



Online Training Team Overview of Services

UNC School of Social Work Behavioral Health Springboard (BHS)



Drawing on both university resources and the clinical and administrative expertise of its staff, BHS offers curricula development, technical assistance, program consultation, and face-to-face and online educational programs.



Dr. Sarah Reives-Houston
BHS Director



Jameceia Holliday
Assistant Director of
Administrative Services and Operations

BHS Online Training Team



John Anderson
Applications Analyst



Shavonta Flemming
Online Training Specialist



Molly Hurd
Online Training Specialist



Peter Tesch
Online Training Specialist



In partnership with subject matter experts (SME) and program leads (PL)...

- Course Registration
- Learning Management
- Online Instructional Design
- Multi-Modal Content Development
- Customized Learning Engagements and Assessments
- Continuing Education (CE) Approval

BHS: Integrated Online Learning Environment

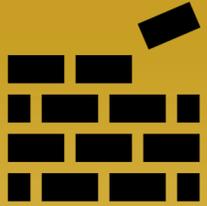
Drupal: Think of Drupal as a foundation or framework for building web applications and custom e-commerce solutions. Drupal is used to create web applications with varying features and workflows, including content management (courses and trainings), event registrations (free and for cost), and user management.

Moodle: Moodle (Modular Object-Oriented Dynamic Learning Environment) is a learning management system (LMS). Imagine it as the classroom where:

- online training specialists create custom courses aligned with adult learning theory and instructional design principles
- learners enroll in courses (self enrollment or via Drupal integration)
- learners interact with course materials including presentations, quizzes, evaluations, assignments, or with other learners or instructors through discussion forums or live meetings
- course requirements are tracked ensuring that learners complete all required activities before a certificate is made available (in compliance with professional licensure boards)

Articulate: Articulate is a tool for creating interactive and engaging online lessons. Articulate allows online training specialists to build custom lessons and learning activities with multimedia (video, audio) interactive learner-driven elements, and dynamic assessments that can include scenarios or case studies that support the practical application of new skills or knowledge.

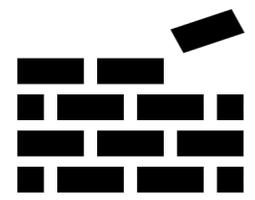
High



BHS: Integrated Online Learning Environment

How do Drupal, Moodle, and Articulate Interact?

1



Drupal acts as the main website where users access information about courses and register for training. It manages user accounts and permissions so when users log-in to the website they can also access their courses in Moodle without needing to log-in again.

2

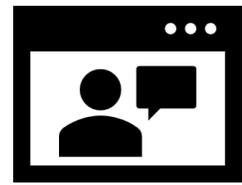


Moodle provides course management, content delivery, communication, collaboration, assessment, and progress tracking. Enduring transcript of learner data.

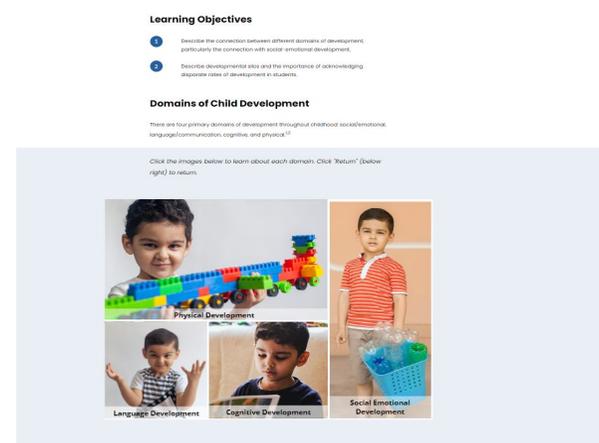
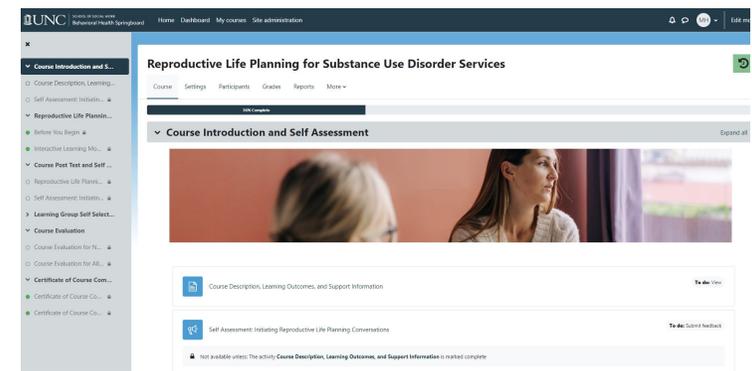
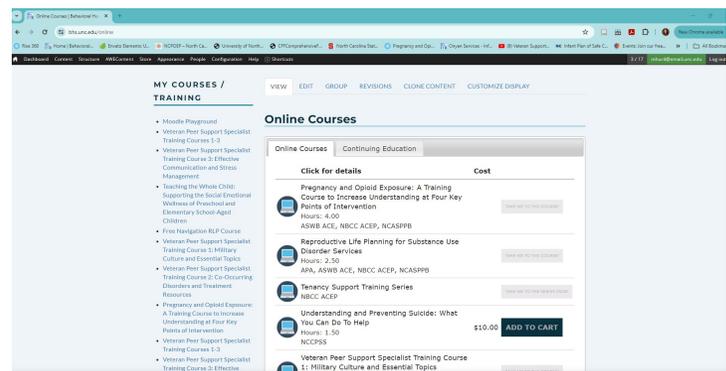
Learner moves back and forth throughout course completion



3



Articulate online training specialist uses Storyline or Rise to create engaging learner-driven lesson and activity content, and then adds/embeds it into the Moodle course for learners to access.



How Do Learners Get Trained?



Learner

Behavioral Health
Springboard (BHS)
Website
Built Using Drupal

1. Create a BHS Account
 - Username
 - Password



<https://bhs.unc.edu/>

Moodle
Learning Management
System (LMS)

2. Self Enrollment from BHS Course Catalogue
 - Online Training

3. Learners Tracked
 - Assessments
 - Evaluations
 - CE Certificates

Articulate 360
Development Software

4. Interactive Learning Modules
 - Custom Designed
 - Multi-Modality (text, infographics, images, video, audio, scenarios)

Course Types and Timelines*

- **Recorded Webinar:** SME Driven, Lecture Based
- **E-Learning:** Learner Driven, Customized, Interactive, Multi-Modal



Moodle Course “Shell” for E-Learning Articulate Rise Course

UNC SCHOOL OF SOCIAL WORK Behavioral Health Springboard Home Dashboard My courses Site administration

Reproductive Life Planning for Substance Use Disorder Services

Course Settings Participants Grades Reports More

33% Complete

- Course Introduction and Self Assessment
- Reproductive Life Planning Interactive Learning Module
- Course Post Test and Self Assessment
- Learning Group Self Selection
- Course Evaluation
- Certificate of Course Completion

Assessment
Evaluation
CE Certificate

Course completion status
Status: *In progress*
All criteria below are required:
Required criteria Status
Activity completion 1 of 3
More details
View course report

Moodle Learning Management System (LMS) tracks learners through the training course. It provides an enduring record of learning: quiz scores, evaluation responses, and issued CE certificates. It also provides real-time feedback of learning progress and activity completion as learners engage with the course content.

Moodle Course “Shell” for E-Learning Articulate Rise Course

The screenshot displays a Moodle course interface. The top navigation bar includes the UNC logo, 'SCHOOL OF SOCIAL WORK Behavioral Health Springboard', and links for 'Home', 'Dashboard', 'My courses', and 'Site administration'. The course title is 'Reproductive Life Planning for Substance Use Disorder Services'. A progress bar indicates '33% Complete'. The course content is organized into sections: 'Course Introduction and Self Assessment' and 'Reproductive Life Planning Interactive Learning Module'. The latter section is expanded, showing a video player with a yellow callout box labeled 'Articulate Rise Interactive Content'. Below the video, a 'SCORM PACKAGE' is listed as 'Interactive Learning Module: Reproductive Life Planning'. A 'To do:' section shows 'View' and 'Complete the activity'. On the right, a 'Course completion status' panel shows 'Status: In progress' and a table of required criteria.

Required criteria	Status
Activity completion	1 of 3

More details
View course report

Learners access the interactive Articulate Rise content through the Moodle course shell. The Articulate Rise content is embedded within the Moodle course. Learners are not redirected to complete the interactive content.

Articulate Rise Interactive Content

UNC SCHOOL OF SOCIAL WORK Behavioral Health Springboard Home Dashboard My courses Site administration

Interactive Learning Module: Reproductive Life Planning

SCORM PACKAGE

Interactive Learning Module: Reproductive Life Planning

SCORM package Settings Reports More

Substance Use Treatment Programs 42% COMPLETE

Lesson 3 - RLP and the Role of Professionals Working in Behavioral Health Settings

Lesson 4 of 12

Reproductive Systems



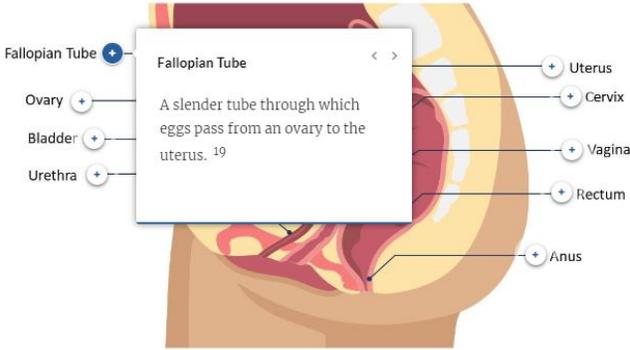
EXIT COURSE

Exit activity

- MODULE 1: KEY COMPONENTS OF REPRODUCTIVE LIFE PLANNING
 - Framing the Need for Conversations About Reproductive Life Planning (RLP) ✓
 - What is a Reproductive Life Plan (RLP)? ✓
 - RLP and the Role of Professionals Working in Behavioral Health Settings ✓
- MODULE 2: REPRODUCTIVE BIOLOGY
 - Reproductive Systems ✓
 - Menstruation, Ovulation and Pregnancy ✓
 - Contraceptive Methods ○
- MODULE 3: SEXUALLY TRANSMITTED INFECTIONS

Learner Driven Interactions

Female Internal Reproductive System



Male Internal Reproductive System

Contraceptive Methods

More Effective ↑

Sterilization (Male/Female icons) **Abstinence** (No symbol)

Hormonal Methods

Long-acting Reversible: IUD, Implant

Short-acting Reversible: The Shot, The Ring, The Pill

Barrier Methods
Only Methods that protect against STIs

External Condom, Internal Condom, The Cap, Diaphragm, The Sponge

Other Methods: Fertility Awareness, Withdrawal, Spermicide

"The IUD"

An intrauterine device (IUD) is a T-shaped piece of plastic about the size of a quarter that is placed inside the uterus to prevent pregnancy.

There are two types of IUDs available:

- 1 type releases the hormone **progestin**
- 2nd type is covered with **copper wire**

Examples:
Hormonal: Mirena, Skyla
Non-hormonal Copper: Paragard

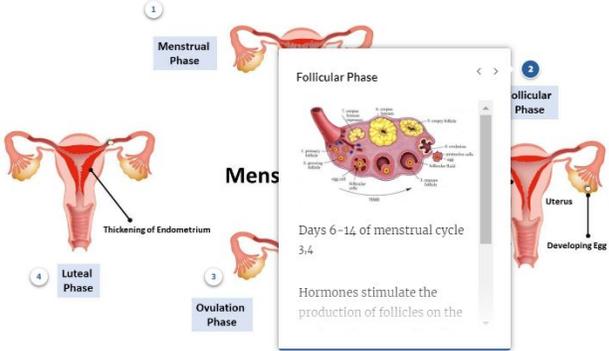
How Long it Lasts	Necessary Actions	Considerations	Risk of Pregnancy
Hormonal: 3-8 Years	• See my Provider for insertion	• Hormonal: May cause irregular or no bleeding	Less than 1 in 100
Non-hormonal Copper: up to 12 years	• Yearly Provider check	• Non-hormonal Copper: May cause heavier periods and cramping	

Back

Menstrual Cycle

The menstrual cycle is the hormonal process an individual with female reproductive organs goes through each month to prepare for a possible pregnancy.¹

Click the numbers below to learn about each phase.



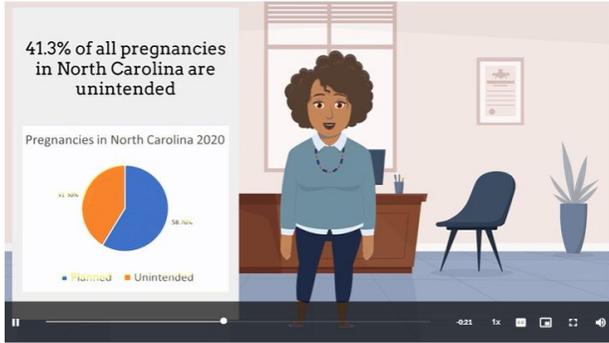
Sexually Transmitted Infections	Causes, Symptoms, Treatment, Considerations
Chlamydia	Chlamydia
Gonorrhea "the C"	
Genital Herpes	
Human Papilloma	
Syphilis	Congenital Syphilis NC
Pubic Lice or "Crabs"	
Hepatitis B or "Hep B"	

HIV Infection and AIDS

Human Immunodeficiency Virus (HIV) is a virus that attacks the body's immune system. While HIV is usually a manageable chronic condition, if left untreated it can cause a weakened immune system or Acquired Immune Deficiency Syndrome (AIDS).

Multi-Modal Content Delivery

Introduction



Sustainability: Community Resources



[Denise Thompson, LCMHC, LCAS](#)

Residential Director
Women and Children's Program
Maternal and Perinatal Moms

Scenario Based Assessments

Naia is 21 years old. She has recently enrolled in an opioid treatment program (OTP). She has one child who is 2 years old and has mentioned that she is interested in enrolling in classes once she is more stable in her recovery.

Please Select the Best Next Step to Support Naia.

Initiate a Reproductive Life Planning Conversation

Recommend that she get on The Shot

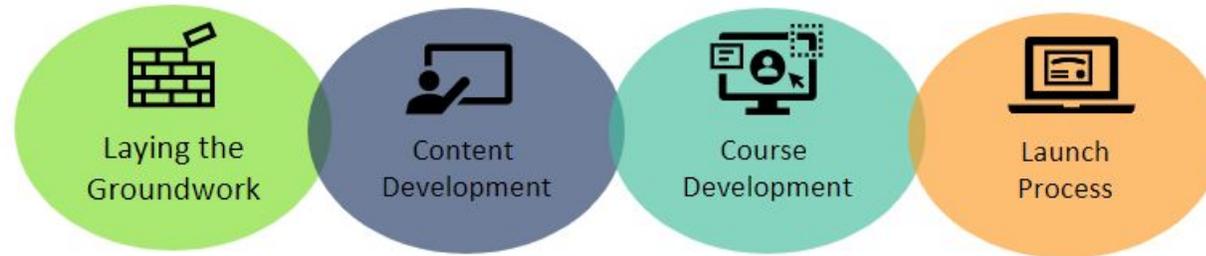
Naia has already identified a potential barrier to following through on the plan of care.

Due to her history of negative experiences with healthcare providers, she needs extra support to make a follow up appointment.

Please Try Again



BHS Online Course Development Process



Articulate Rise E-Learning Course with custom
Video/Audio Learning Enhancements

10-12 Months (following signed contract)